



# UQ-KU Project

## 九州大学 研究教育交流拠点

# UQ-KU Project Newsletter

October 2016

THE UNIVERSITY OF QUEENSLAND – KYUSHU UNIVERSITY OCEANIA PROJECT

## October Newsletter

### Q<sup>2</sup>PEC 2016

The University of Queensland has just finished hosting thirty Kyushu University students as part of the second Q<sup>2</sup>PEC or Qshu-Queensland Program for English Communication. The Kyushu students were at the University of Queensland from the 29<sup>th</sup> of August until the 30<sup>th</sup> of September.

The students are from the Engineering Faculty at Kyushu University and were engaged in comprehensive English language courses that were specifically designed for them and their background of engineering studies by the Institute of Continuing and TESOL Education (ICTE-UQ).

In addition to the five-week long intensive English language course at the Kyushu University students visited a number of laboratories as well as attending from recently graduated PhD scholars and post graduate students. The Kyushu students were also afforded the opportunity to sit in on the final year presentations of students from the School of Mechanical and Mining Engineering at the University of Queensland.

Also included in the program were presentations from managers of engineering firms and a site visit to CSIRO, one of Australia's premier research organisations.

Renee Winton from the Institute of Continuing and TESOL Education (ICTE-UQ) has said that similar specially designed

programs could be provided for students from the other faculties at Kyushu University.

### The UQ-KU Project MAJIT Seminar

Associate Professor Kazuhiro Nogita had the privilege of addressing students enrolled in the Master of Arts in Japanese Interpreting and Translation (MAJIT). The MAJIT programme provides high levels of competence and training in English and Japanese languages as well as theoretical and practical skills in translation and interpreting.



*Attendees at the UQ-KU Project seminar delivered by Associate Professor Nogita for UQ MAJIT students*

The topic of Associate Professor Nogita's MAJIT seminar was on the UQ-KU Project. This included how the project came into being and the strengths of both Universities. In addition, Associate Professor Nogita discussed briefly some comparisons between Kyushu University and the University of Queensland, in particular the number of students and size of the international student cohort for each university.



*Q<sup>2</sup>PEC students and staff enjoying a BBQ in the company of UQ-KU project staff and engineering students from UQ.*

HELPING WITH THE Q<sup>2</sup>PEC VISIT

Mr. Matthew Gear

PhD Student

School of Mechanical and Mining Engineering  
The University of Queensland St Lucia  
Supervisor: Professor Kazuhiro Nogita, School of Mechanical and Mining Engineering, Faculty of Engineering, Architecture and Information Technology

I am one of Professor Nogita's PhD students at the University of Queensland, and had the good fortune to help him with the visiting group of students from Kyushu University. I have given them a short presentation on my research at UQ, and taken them on a tour of our Materials laboratories. Even though not many of the students are materials engineers, I hope that these were entertaining. I was certainly asked many intelligent questions.



I also had the privilege of watching all of the student's presentations on Japanese life. These were very interesting, and made me really want to visit Kyushu. Many students even made very funny jokes in English. This was followed by a BBQ lunch, and everyone got to try some very Australian food while chatting with different English students.

This is the second year I've helped like this. Both times, the quality of the student's English has amazed me. I wish my Japanese was that good! It's also great to see how their confidence and ability grows after just a few days of constant immersion. I look forward to seeing their final presentations before leaving UQ.

In December this year I will visit Kyushu. I hope to see many of the sites that I've been told about, and eat some of the local food. Hopefully I can see some of these students there. Until then, I wish them good luck with all of their studies. がんばって!

## Colombo Plan Mobility Project: Kyushu University Visit 2017

The New Colombo Plan is a signature initiative of the Australian Government which aims to lift knowledge of the Indo-Pacific in Australia by supporting Australian undergraduates to study and undertake Internships in the region.

Other aims of the Colombo Plan are to:

Deepen Australia's people-to-people and institutional relationships with the region, through the engagement of students, universities, businesses and other stakeholder networks in the program

Establish study in the Indo-Pacific as a rite of passage for Australian undergraduate students, and an endeavour that is highly valued by the Australian community, and

Increase the number of work-ready Australian graduates with regional experience.

A New Colombo Plan Mobility Project entitled "Short Term Study in Japan" was recently awarded by the Australian Government to the School of Mechanical and Mining Engineering. The project aims to provide an opportunity for 15 undergraduate students to travel to Japan in mid-2017. The project consists of a two week stay in Japan and involves on-site attendance at Kyushu University (KU) including the delivery of two series of lectures.

Lecture topics include Advanced Engineering Technologies with a focus on the Japanese Manufacturing Sector and Japanese Language. Lectures will be run for nine days and involve a total contact time of 32.5 hours. The Kyushu Economic Federation (KEF) will facilitate industry visits to manufacturing facilities in the Fukuoka Prefecture (Toyota, Mitsubishi Heavy Industry, Nippon Steel etc.).

Students will gain knowledge of the type and scale of industry, and the quality and nature of the educational institutions in Japan. Both the engineering and language components of the lecture series will be tailored to have a focus on cultural awareness for engineering professionals and be delivered by leading KU professors with a deep understanding of the region. This coupled with on-site visits to significant manufacturing facilities will give the students an understanding and vocational awareness of the region. Students will be exposed to the high quality of education and manufacturing operations

that define modern Japan. Participation of local industry will be facilitated by the KEF with a view to grow exchange opportunities by providing internships at leading Japanese companies. The project will contribute to Student Mobility by enabling the first exchange of UQ undergraduate engineering Students to KU. The UQ students will have the opportunity to develop relationships with KU peers which may give additional informal opportunities for student mobility.

## TO EXPERIENCE UQ



A whiff of the sweet warm scent of spring enkindles a fuzzy gleeful feeling inside you as you walk along the path paved around the peaceful lake. Across the lake is the Advanced Engineering building: a giant masterpiece embodying the perfect harmony in engineering, architecture and nature. It stands out, but in a similar way a Japanese shrine stands out in the surrounding forest because the trees throughout the campus grow freely creating a sense of wilderness. The sunny blue sky reflects off the water causing a

sparkly glittering effect that would make a great snapchat filter. You find the perfect soft grassy spot where you can appreciate all your surroundings and begin to unwrap the sandwich you bought for a price a student can only afford once a week. Gazing at the beautiful scenery of green, blue, brown and white, you bring your delicious sandwich to your mouth and take a jolly big bite out of ... the fresh air. Yep. It was a flash. A blur. You are confused for a split second until you realize a giant ugly wrinkled dirty black and white bird seems to be cannibalistically devouring your expensive chicken sandwich. As you gawk at this massive bird (commonly called an "ibis") jabbing furiously at the remains of the shredded fowl, you sense something creeping up from behind. More ibises. Seconds later, the brush turkeys join the gang of cannibals. Besieged by the flock of angry birds, you decide to take a bike ride to a different place to sit in peace and eat some nuts (or something, because your real food was robbed). Brisbane has this great system where you can borrow a city-owned bicycle from the many bicycle stations allocated around the city and take it wherever you wish for a cheap price. As you cycle through the designated path breathing in the fresh air, it dawns on you how lucky you are to be in a democratic country that is not war-torn. The tranquil pondering comes to an abrupt end when you feel a blunt force against the back of your helmet causing you to crash to the gravel. A medium-sized black-and-white bird swooshes past you, perches on a tree glaring right back at you in an eerily authoritative manner. The culprit of this attempted reverse-roadkill is called a "magpie".

To all the students of the UQ-KU project who plan to study at UQ, I would like to say: This is the maximum extent of danger you will be facing. It is the only price you will be paying (other than the tuition) for attending a University that is located in such a diverse ecosystem. Many exchange students have said that UQ is the most beautiful university campus they have ever laid their eyes on. I agree. The myriad flora and fauna on campus makes me appreciate the importance of the environment and its vulnerability. As a student of MAJIT (Master of Arts in Japanese Interpreting and Translation), I have many assignments to complete, and I have made full use of the UQ campus. The natural environment of UQ is perfect for inspiration and meditation, the facilities provide you with tools you need, and the UQ faculty provide you with the best education ever. Who wouldn't take such a great opportunity that will most definitely inspire you in ways you could never imagine? There are lessons that Australia can learn from Japan, for sure, but there are many other lessons that Japan can learn from the land down under as well. Come and see for yourselves, not only the scary iguanas and inedible turkeys, but also the pretty galas, singing parakeets, and fluffy possums. It's all part of the educational experience.

*Ms Lilian Rae Marlow*

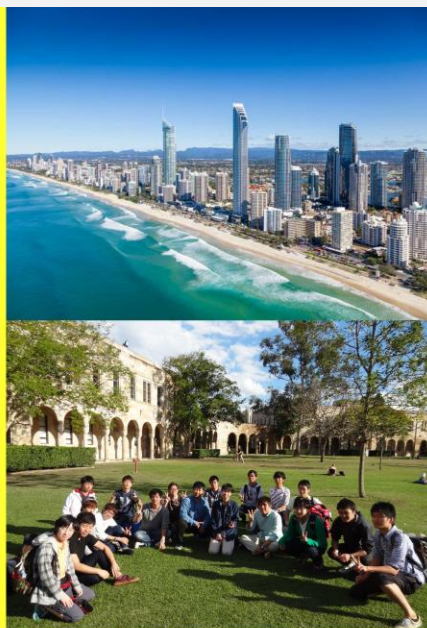


Q<sup>2</sup>PEC

## 平成28年度 工学部(府)生向け海外研修

Q<sup>2</sup>PEC(Qshu-Queensland Program  
for English Communication)

オーストラリア屈指のクイーンズランド大学にある付属語学学校ICTE-UQ (Institute of Continuing & TESOL Education)において、英語研修を受ける5週間のプログラムです。英語力向上に加えて、グローバルマインドや学位留学への意識涵養を目指します。



### 研修内容

午前: 英語カススキルアップのクラス

午後: 工学部学生のためのプレゼンスキル向上クラス、有識者の講演  
UQ工学部の講義の聴講、研究室訪問、およびフィールドトリップ等

実施期間: H28年8月27日(土)～10月2日(日)

実施場所: クイーンズランド大学 ICTE-UQ、ブリスベン(豪)



募集人員: 20名

募集締切日: H28年5月31日(火)

対象者: 工学部・工学府の日本人学生

滞在先: ホームステイ(大学近くの一般家庭)

費用: 約50万円(要件を満たすものには、奨学金支給有)

## プログラム説明会 (1時間程度)

第1回 H28年 4月25日(月) 17:00～

第2回 H28年 5月13日(金) 18:00～

会場: 総合学習プラザ第8講義室

<問い合わせ先>

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FOR MORE INFORMATION VISIT

<http://www.mechmining.uq.edu.au/uq-ku-project>